

BEYOND BORDERS

Longfield Academy



CULTURAL NEWSPAPER



TIS X LONGFIELD

“We may have different religions, different languages, different colored skin, but we all belong to one human race” by Kofi Annan.

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From the members of the TIS community project based in Accra, Ghana greetings.

Hopefully, you're prepared! for a perceptive journey through a cultural universe. You're going to go on a ride, so hang onto your pants, and be ready for an adventure.

As a family school, TIS aspires to be an exceptional international school that develops citizens of the highest order and is receptive to societal demands.

The mission of TIS is to:

- Offer a top-notch, diversified education to everyone, regardless of gender, race, nationality, or creed.**
- Leverage the school community's diversity of cultures as a starting point for constructing universal human ideals.**
- Establishing a culture of inquiry in every student is essential for promoting critical thinking and inspiring intellectual growth.**
- Establish a secure and nurturing atmosphere that fosters self-control, honesty, integrity, and academic performance.**
- We believe that TIS graduates are equipped with the necessary knowledge and abilities to take advantage of opportunities and make significant contributions to their communities.**

BE READY, for an adventure.

Cheers, TIS Community Project team



LongfieldAcademy

Hello from the Longfield Academy Student Team!

We are very excited to share with you some information and images about our academy and wider culture here in Kent, England. At Longfield Academy, we are encouraged and supported to be both an academically successful student and a responsible and valued member of local, national and international communities. This is shown through our school motto "Achieve Beyond Expectation". As part of this, we are very happy to have partnered with the Tema International School in Ghana. We hope that this newspaper will help develop our international community.

At Longfield Academy, we have three core values:

Respectful - every student, member of staff and visitor to the academy shows respect to everyone regardless of who they are or their differing viewpoints. We understand that everyone is entitled to be respected at all times and this should be a foundation in everything we do.

Aspirational - every student is encouraged to aspire to be the best person they can be in both their academic and personal development. Our staff aspire for our students to achieve the best in everything they do and will support students where necessary to ensure this.

Caring - we show care for others and care for what we do at all times. We care about our appearance, our success, our relationships with others, our conduct, our work, our environment and so much more, as well as caring about the impact we have on those around us.

We hope that you enjoy reading about both academies and culture in this newspaper.

**From,
Longfield Academy Student Team**

WHAT IS CULTURE

A population's culture is made up of all of its inherited customs, institutions, and artistic expressions that are transmitted from one generation to the next. One phrase used to describe culture is "the way of life of a community as a whole." As a result, it covers manners, attire, language, religion, customs, and artwork.

ESSENCE OF ACCEPTANCE

Accepting people for who they are also promotes social justice and equality. It challenges stereotypes, biases, and discrimination based on factors such as race, gender, sexual orientation, religion, and ability. By recognizing and affirming the inherent worth and dignity of every individual, we work towards creating a more just and equitable society where everyone has the opportunity to thrive.

In conclusion, accepting people for who they are is a fundamental aspect of building a compassionate, inclusive, and thriving community. It requires openness, empathy, and a commitment to embracing diversity in all its forms. By honoring each person's unique identity and experiences, we create environments where individuals feel seen, heard, and valued. In doing so, we not only enrich our own lives but contribute to a more equitable and compassionate world for future generations to come.

TRADITIONAL GHANAIAN AND ENGLISH FOOD

BY LOUIE QUEENBURROWS AT LONGFIELD ACADEMY AND
AND PAA KWESI OPPAN AT TEMA INTERNATIONAL SCHOOL



ROAST DINNER WHICH IS ANY DIFFERENT MEAT, ROAST POTATOES, VEGETABLES, GRAVY AND A YORKSHIRE PUDDING.



JOLLOF RICE WHICH IS RICE WITH SAUCE WHICH CAN HAVE VEGETABLES



BOFORTIS BREAKFAST FOOD, SNACK AND DESSERT. IT IS ESSENTIALLY A FRIED YEASTED WET DOUGH



BOFORTIS BREAKFAST FOOD, SNACK AND DESSERT. IT IS ESSENTIALLY A FRIED YEASTED WET DOUGH

ENGLISH QUIZ

BY IEUAN RICH AND HARRISON
ODELL AT LONGFIELD ACADEMY

PUT YOUR KNOWLEDGE TO THE TEST! USING WHAT YOU HAVE LEARNED IN THIS NEWSPAPER, CAN YOU ANSWER THESE QUESTIONS ABOUT ENGLISH CULTURE? THE ANSWERS ARE AT THE BOTTOM - NO CHEATING!

Q: WHICH OF THE FOLLOWING DISHES ARE TRADITIONAL TO ENGLAND? SPAGHETTI BOLOGNESE, A SPICY CURRY, FISH AND CHIPS, HAMBURGERS.

Q: WHAT OF THE FOLLOWING DRINKS ARE THE BRITISH BEST KNOWN FOR? A CUP OF TEA, A BOTTLE OF IRN-BRU, ICED TEA, COCA-COLA.

Q: WHAT IS THE CAPITAL OF ENGLAND?

Q: WHAT ARE THE FOUR COUNTIES IN THE UK?

Q: TRUE OR FALSE, BIG BEN IS THE NAME OF A CLOCK IN LONDON?

Q: WHICH OF THE FOLLOWING SPORTS ORIGINATED IN ENGLAND? BASEBALL, SYNCHRONIZED SWIMMING, CRICKET AND SNOWBOARDING.

Q: WHO IS OUR CURRENT KING?



TEMA INTERNATIONAL SCHOOL TEACHER INTERVIEW

CREATED BY STUDENTS OF TEMA INTERNATIONAL SCHOOL AND LONFIELD
ACADEMY

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QUESTION 1: WHY DO YOU WANT TO WORK AT A BOARDING SCHOOL?

“I WANT TO WORK AT A BOARDING SCHOOL AS IT IS A BIG CAREER OPENING AND BRINGS AN IMPACTFUL EXPERIENCE TO POSITIVELY SHAPE MY IDEALS AND GOALS”.

QUESTION 2: HOW DO YOU APPROACH BUILDING TRUST WITH STUDENTS WHO LIVE ON CAMPUS?

“THIS APPROACH WOULD BE DONE BY CONSISTENCY, ACTIVE LISTENING, AND DEMONSTRATING CARE THROUGH SUPPORT AND UNDERSTANDING WITH STUDENTS WHO LIVE ON CAMPUS”

QUESTION 3: WHAT DO YOU THINK ARE THE KEY RESPONSIBILITIES OF A STAFF MEMBER IN “ THE KEY RESPONSIBILITIES OF A STAFF MEMBER IN A BOARDING SCHOOL INCLUDE FOSTERING A SUPPORTIVE LIVING ENVIRONMENT, SUPERVISING STUDENTS' ACTIVITIES, PROVIDING GUIDANCE AND MENTORSHIP, ENFORCING RULES AND REGULATIONS, AND ENSURING THE SAFETY AND WELL-BEING OF THE STUDENTS”.

QUESTION 4: HOW DO YOU HANDLE DISCIPLINARY ISSUES OR CONFLICTS AMONG STUDENTS?

“WHEN HANDLING DISCIPLINARY ISSUES OR CONFLICTS AMONG STUDENTS, IT'S IMPORTANT TO ADDRESS THEM PROMPTLY AND DIRECTLY. START BY GATHERING ALL RELEVANT INFORMATION AND LISTENING TO ALL PARTIES INVOLVED TO UNDERSTAND THE ROOT CAUSE OF THE PROBLEM. THEN, ENFORCE CONSEQUENCES CONSISTENTLY AND FAIRLY, ENSURING THEY ALIGN WITH SCHOOL POLICIES AND THE SEVERITY OF THE SITUATION”

LONGFIELD ACADEMY TEACHER INTERVIEW - BY TEEGAN DELLAWAY- LONDON

CREATED BY STUDENTS OF TEMA INTERNATIONAL SCHOOL AND LONGFIELD ACADEMY



LONGFIELD ACADEMY STUDENT LEADER, TEEGAN, HAS SAT DOWN TO INTERVIEW DR DONKOR, THE PRINCIPAL OF LONGFIELD ACADEMY. HERE'S WHAT HE HAD TO SAY!

QUESTION 1: WHAT IS YOUR ROLE IN THE SCHOOL?

"I AM THE PRINCIPAL. I AM RESPONSIBLE FOR RECRUITING STAFF AND MAKING SURE ALL STUDENTS AND STAFF FEEL SAFE, HAPPY AND ARE LEARNING LOTS! I FEEL VERY LUCKY AND ENJOY MY ROLE AT THE ACADEMY."

QUESTION 2: DO YOU ENJOY WORKING HERE?

"YES AS EVERY DAY IS DIFFERENT."

QUESTION 3: HOW LONG HAVE YOU WORKED HERE?"

"THIS IS MY THIRD CALENDAR YEAR AND MY FOURTH ACADEMIC YEAR. I STARTED IN JANUARY 2021."

QUESTION 4: WHAT IS YOUR FAVOURITE SUBJECT TO TEACH?

"MATHS"

QUESTION 5: DO YOU HAVE A FAVOURITE CLASS TO TEACH?

"NO, AS ALL STUDENTS ARE MY FAVOURITE!"

QUESTION 6: HOW HARD IS YOUR JOB FROM 1-10?

"10 - BUT I MUST ADD THAT IT IS MENTALLY STIMULATING AND I FIND MYSELF GROWING PROFESSIONALLY EVERY DAY. THE JOB IS ALSO VERY REWARDING; WHEN I SEE STAFF AND STUDENTS HAPPY AND ENJOYING THEIR TIME AT LONGFIELD ACADEMY, I KNOW ALL THE DIFFICULT WORK IS WORTH IT!"

QUESTION 7: HOW MANY SCHOOLS HAVE YOU WORKED AT?

"5 IN ENGLAND, BUT I HAVE ALSO TAUGHT AROUND THE WORLD."

QUESTION 8: WHAT DO YOU THINK ABOUT THE FOOD IN THE HELIX?

"MIXED- IT DEPENDS WHAT I ORDER. I PARTIALLY LIKE THE FISH AND CHIPS FRIDAYS!"

QUESTION 9: IF YOU COULD CHANGE THE HEAD OF COLLEGES, WHO WOULD YOU CHOOSE?

"I WOULDN'T CHANGE THEM AS THEY WERE THE VERY BEST FROM THE OVER 30 CANDIDATES WHO APPLIED! I MAY SWAP THEIR COLLEGES FROM TIME TO TIME DEPENDING ON THE ACADEMY'S PRIORITIES."

QUESTION 10: IF YOU COULD CHANGE ONE THING ABOUT THE SCHOOL WHAT WOULD YOU CHANGE?

"I WOULD CHANGE SOME PLAZA AREAS TO BE MORE RELAXING PLACES FOR ALL STUDENTS. THIS IS SOMETHING WE ARE CURRENTLY PLANNING."

QUESTION 11: WHAT HAVE YOU DONE THAT NOBODY KNOWS ABOUT?

"I WAS A DJ FOR A RADIO STATION AT UNIVERSITY. I ALSO USED TO PLAY HOCKEY THOUGH I MUST ADMIT I WASN'T VERY GOOD AT IT!"

QUESTION 12: WHAT IS YOUR FAVOURITE MOVIE/BOOK?

"MY FAVOURITE BOOK IS THE BRETHERN BY JOSH GRISHAM."

RIDDLES

BY OSCAR CROSS AND OSCAR MELOY AT LONGFIELD ACADEMY

Can you work these out? Find the answers below - no cheating!

You move to a bungalow. The walls are yellow, the ceiling is yellow, and the doors are yellow. But what colour do you paint the stairs ?

I have all the capital cities, countries, and continents, I have landmarks, statues, and legendary buildings but I'm no bigger than a metre. What am I ?

What is harder to catch, the faster you run?

What won't ever leave you except in dark spaces?

I Have keys but no locks and no rooms. You can enter but you can't go outside. What am I?

You answer me but I never ask you questions. What am I?

I sit in a corner while travelling around the world. What am I?

Answers

QUIZ

Answers:

1. Fish and Chips
2. A cup of tea
3. London
4. England, Scotland, Northern Ireland, Wales
5. True
6. Cricket
7. King Charles III

RIDDLES

1. There are no stairs in a bungalow!
2. A map.
3. Your breath
4. A shadow
5. A keyboard
6. A phone
7. A stamp

CREATED BY STUDENTS OF TEMA INTERNATIONAL SCHOOL AND LONFIELD ACADEMY

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