

# GCSE Study - Paper 2 Language - Parental Knowledge Organiser

## Expectations and Content

**What is this unit about and why do we teach it?** This unit introduces students to the first GCSE Language Paper, which focuses on reading and writing fiction. Students study extracts from some of the best writers in the English Language from the 19th century. Analytical writing is explicitly taught and practised, and students are encouraged to see the links between what they're reading from great authors and what they could be inspired to create themselves.

### **Key terminology taught:**

- analytical paragraph
- emotive imagery
- juxtaposition
- all word classes
- ethos
- extended metaphor
- allusion
- pathos
- repetition
- rhetoric
- semantic field
- punctuation types
- all sentence forms
- summarising
- tone
- speech
- report
- article
- letter
- text for guide/textbook/leaflet/booklet

## If your child needs support

### **Suggested activities to help:**

- Encourage your child to read quality non-fiction, even if it is just extracts. Ask your child's teacher for recommendations or look on the following sites:
  - The Guardian Opinion section
  - New Scientist
  - Quality news outlets such as: The Times, BBC, The Observer, The Independent, etc
- Revise key terminology by making quizzes on Quizlet.com for your child to complete or making simple flashcards to practise with your child
- Use BBC Bitesize to revise the formatting of different types of non-fiction. Your child needs to be able to adhere to the conventions of each type:  
<https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1>
- Analyse the language and structural devices used, why they have been chosen and their effect on the audience/text. Then try to create your own unique version using the same GAP as the one you have just studied
- Watch the news/documentaries as a family. Encourage your child to summarise the stories, events, facts and ideas in a concise way
- Encourage your child to access the resources on Google Classroom

## If your child needs extension

### **Questions to discuss with your child:**

- How can you be sure we're reading the truth? (Bias)
- How could a writer manipulate their reader?
- During dinner, talk about a controversial topic. Say, Social Media, youth violence or immigration laws. Discuss issues openly, sharing different perspectives. Encourage understanding of other people's viewpoints, even if you ultimately disagree with them

### **Challenge activities to complete:**

- Find a politician's speech on YouTube. Listen to it together and discuss how he or she has used words and what effect it has on the listener. Speeches could range from those from Martin Luther King to George W. Bush to modern day
- Read/watch and discuss the same issue/topic from two different news outlets. Discuss the differences in the way the topics are presented. Take The Sun and The Guardian, for example. The way they write about Meghan and Harry may differ somewhat! Discuss how effectively the writers have communicated their ideas.

### **Suggested further reading:**

Students should be reading as much as possible in preparation for this exam, particularly any non-fiction which has a purpose and an identifiable viewpoint

- Journalists: David Mitchell, Caitlin Moran, Marina Hyde, Charlie Brooker